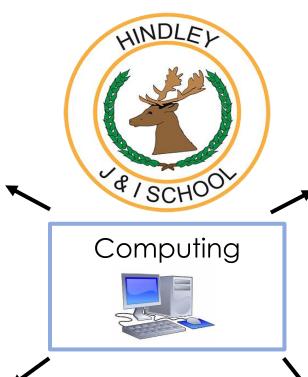
# <u>Hindley Junior and Infant School's Adaptive Teaching Approaches</u>

### **Reading**

- Adapt the text so that there is less text to take in.
- Highlight key words within texts.
- Add images to the text to help with children's understanding.
- Provide children with a glossary.
- Read the text aloud.
- Echo reading.

## **Recording of work**

- Visual rather than written.
- Electronic- on iPads or Laptops.
- Retrieval practice.



### **Resources**

- Provide extra examples.
- White boards.
- Provide questions 1 at a time.
- Subject Specific Vocabulary.
- Word banks
- Checklist could be visual (focusing on what they need to do).
- Use of electronic devices- iPad. Mouses, keyboards, Bee-bots.

### **Teaching approaches**

- Provide a model for children to refer to.
- Use of visualiser.
- Opportunities for children to rehearse and practice techniques- e.g. creating an algorithm.
- Work in pairs or small groups to complete an activity.